

Lesson 1

Exercise 1 Twenty-One Words

Teacher Involvement Required

Read, Discuss, Spell

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B b F f G g H h J j L l M m N n
P p R r S s T t V v W w X x Y y Z z

Read the words from this Power Page to your teacher. In class or reading group, chat about what each word means. Some words have more than one meaning. It is important to link a word to its meaning(s) as early as possible. Next, spell the words on paper. (Students will take a spelling test with every lesson of this workbook.) Notice that four of the words below end with double letters (**pass, lass, sass, jazz**). We want you to become a confident reader and speller, so we encourage you to reread and practice spelling words as needed. The challenge word at the bottom of the page is an important part of the lesson because it is a two-syllable word. All words are made up of one or more syllables. Future lessons will involve multiple-syllable words. A syllable is a unit of sound.

- I. am hat sag vat
- II. bat gag tan wag
- III. fan jab tat yam
- IV. fax lap van zap

The letters **s** and **z** are doubled at the end of these short-vowel words:

- V. pass lass sass jazz

Challenge Word:

[two-syllable word]

Batman

[Bat • man]

Lesson 1

Exercise 2 Rhyme These Words

Fill in the blank with a word from the box that rhymes with the word on the left.
Words that rhyme have the same vowel sound and end consonant sound.

1. ham _____

nag _____

2. at _____

lab _____

3. sap _____

razz _____

4. sass _____

Sal _____

5. van _____

wax _____

lass

fax

zap

wag

pal

jazz

fan

yam

bat

jab

Name _____ Date _____

Lesson 1

Exercise 3 Word Study

Teacher Involvement Required / Class Activity

Your teacher will look up the following words in a dictionary and tell the class what they mean. These words, like many words in the English language, have more than one meaning. Your teacher will write selected definitions on the board for you to copy.

1. bat _____

2. lap _____

3. fan _____

Write sentences using some of the lesson words.

1. _____

2. _____

Name _____ Date _____

Lesson 1

Exercise 4 ABC Order

Write these words in alphabetical order.

Batman 1. _____

am 2. _____

hat 3. _____

gag 4. _____

fan 5. _____

lass 6. _____

tan 7. _____

jazz 8. _____

pass 9. _____

sag 10. _____

→ → →

a b c d e f g h i j k l m n o p q r s t u v w x y z

Name _____ Date _____

Lesson 1

Exercise 5 Guide Words in the Dictionary

Look up each word in a dictionary. Write the number of the page on which you found the definition. Copy the first and last word entries from that page.

	Word	Page Number	First Guide Word	Last Guide Word
1.	zap			
2.	wag			
3.	van			
4.	lap			
5.	jab			

Lesson Accomplishments: You can read and spell these words now!

Lesson 1

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B b F f G g H h J j L l M m N n
P p R r S s T t V v W w X x Y y Z z

I.	am	mat	wag	at	map
	bat	nap	yam	an	pan

II.	fan	pat	zap	tap	Al
	gas	ram	sag	vat	gag

III.	bag	sat	man	nag	ban
	hat	Sam	lap	tab	rat

IV.	jam	tat	ham	jab	tan
	lab	van	fat	lax	tax

V.	jazz	ax	fax	sax	wax
	pass	mass	sass	bass	lass

Review: B b

VI.	lab	bass	bam	tab
	bag	bat	ban	jab

Challenge Word:
[two-syllable word]

Batman
[Bat • man]

Lesson 2

Exercise 1 Twenty-One Words

Teacher Involvement Required

Read, Discuss, Spell

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Read these words to your teacher when it is your turn to do so. Later, in reading group or at one of the learning centers, you will get to chat about what the words mean. Share your knowledge and ideas. Your teacher will ask you to spell the words on paper. Notice that four of the words in this lesson end with double letters (**bill, hill, mill, sill**).

I. if six bib hip

II. bin tip lit jig

III. fit rib wit fig

IV. pig zip gig tin

The letter I is doubled at the end of these short-vowel words.

V. bill hill mill sill

Challenge Word:

[two-syllable word]

zigzag

[zig • zag]

Lesson 2

Exercise 2 Rhyme These Words

Fill in the blank with a word from the box that rhymes with the word on the left.
Words that rhyme have the same vowel sound and end consonant sound.

1. bill

2. lip

3. wit

4. mix

jig

5. tin

bib

bin

lit

tip

six

sill

rib

zip

fit

mill

fig

Name _____ Date _____

Lesson 2

Exercise 3 Word Study

Teacher Involvement Required / Class Activity

Your teacher will tell your class what these words mean. Each one has more than one meaning. Copy the selected definitions from the board on the lines below.

1. fit _____

2. rib _____

3. tip _____

Write sentences using some of the lesson words.

1. _____

2. _____

Name _____ Date _____

Lesson 2

Exercise 4 ABC Order

Write these words in alphabetical order.

if **1.** _____

six **2.** _____

wit **3.** _____

bib **4.** _____

zigzag **5.** _____

fig **6.** _____

gig **7.** _____

hill **8.** _____

jig **9.** _____

mill **10.** _____

→ → →

a b c d e f g h i j k l m n o p q r s t u v w x y z

Name _____ Date _____

Lesson 2

Exercise 5 Guide Words in the Dictionary

Look up each word in a dictionary. Write the number of the page on which you found the definition. Copy the first and last word entries from that page.

	Word	Page Number	First Guide Word	Last Guide Word
1.	if			
2.	tin			
3.	lit			
4.	hip			
5.	bill			

Lesson Accomplishments: You can read and spell these words now!

Lesson 2

|i|

I.	if	tip	big	rib	wig
	bit	lit	sit	wit	lip

II.	six	jig	fig	rip	fib
	bib	pit	hit	gig	fix

III.	hip	fit	pig	mix	sip
	it	rig	zip	miss	fizz

IV.	mill	fill	pill	will	gill
	ill	bill	hill	Jill	sill

V.	in	bin	fin	sin	win
	Jim	pin	tin	rim	him

Review: B b

VI. bit rib bill fib big bin bib

Challenge Word:
[two-syllable word]

zigzag
[zig • zag]